

2022 Annual Report **Snapshot**

Message From Key Bodies

2022 was a remarkable year. After two years of COVID disruptions, the School soon returned to the normal joys of school life and students excelled with the many opportunities offered to them.

The class of 2022 are to be congratulated on their exceptional HSC results across a wide range of courses, achieving some of the best on record at the School. The School ranked 35th in the State with 16 State rankings and 22 All-Rounders (students achieving a Band 6 or equivalent in 10 or more units). The total number of Band 6 results (384) was the second highest achieved in the School's history. We had a record number of nominations and selections with HSC practical works for OnStage, Art Express, Encore, Shape and InTech. Special mention to Kevin Wang and Rohan Srivastava for achieving perfect scores of 99.95.

In the co-curricular life of the School, achievements included GPS Championships for the Senior Swimming Team, the 1st VIII at the Head of the River and the 2nd XI Cricket. We were delighted to be able to engage globally as our rowers competed at Henley and Language Exchanges were relaunched. On a local scale, our students enjoyed their outdoor learning experiences with camps and excursions.

The outstanding achievements throughout 2022 are testimony to our dedicated staff across all three campuses.

It was a joy to see our students embrace in their creativity and achievements across the School as we seek to prepare them in making an outstanding impact for the good of society, educationally, socially and environmentally.

Fortiter et Fideliter!

Mr Tony George Headmaster

In 2022, The Council of The King's School met 9 times and the Council Executive Committee met 8 times to oversee the governance of the School. There were an additional 39 meetings of the various sub-committees of Council.

The Council is responsible for policy, strategy, risk management and the financial management of the School, including the setting of fees. The day to day running of the School is delegated to the Headmaster.

The Council is made up of up to 18 Governors, 11 appointed by the Anglican Church Diocese, five appointed by The King's School Old Boys' Union, and two appointed by the Council itself. Throughout 2022, the following persons were members of the School Council: The Most Reverend Kanishka De Silva Raffel (President), Mrs R A Abrahams (Chairman of Council), Mr M D Bradford (Honorary Treasurer), Mr K M Chapman, Dr C Grice (joined June 2022), Reverend Dr E A Loane, Mr A E D Mobbs, Reverend M B Robinson, Mr M D Turner (departed May 2022), Reverend Canon Timothy Swan, Reverend J C B Warren, Mr M J Webeck, Mr P J K O Whittington, Mr C W Taylor (joined August 2022), Mr E J Lloyd, Mr R J R Long, Mr P P Harvey (departed June 2022).

Mrs Rosemary Abrahams Chairman of Council

I would like to express my gratitude and the honour of being appointed as School Captain. I feel incredibly privileged to be given the opportunity to serve the School and its Kingsmen, with the unyielding support of my parents, teachers and peers.

As a new dawn of King's leadership emerges, on behalf of the Monitor Team, we are enthusiastic about supporting and working with you to positively benefit our School and make an outstanding impact for the good of society. I encourage you to seek out the Monitors for advice and support. They are all compassionate, approachable young men who embody the School values and lead a life of service for the benefit of the community.

John Wade, a Navy Commanding Officer, once said, "There is an intense fascination with men who detest mediocrity, who refuse to transcend traditionally recognised human capabilities. The man who finds a way to complete each task to the best of his ability. The man who will adapt and overcome any and all obstacles."

As Kingsmen, we don't see obstacles or problems. We only see situations in need of solutions. We challenge ourselves to be uncomfortable by pushing past apathy, complacency, and fear.

We must exercise humility and make the noble choice to forgo ourselves for the good of others. We embrace our School motto: Fortiter et Fideliter — bravely and faithfully — in every aspect of our lives.

The true strength of King's comes not only from the might of the School or the endless number of Premierships we have won in all sports, or even screaming our war cries down at the White, it is all of them combined and much, much, more. It also comes from the enduring power of our School values and our unyielding hope, that makes King's the special community that it has been for the last 191 years.

There truly is no other school like King's. I cannot put into words my genuine love for King's, and I implore you all to embody the King's culture, passion, and spirit. The King's School's beacon shines brighter than ever.

Even though we come from all different walks of life, we are united by the sky blue and white crest.

Aredith Janarth Senior School Captain

2022 brought in some highly anticipated changes to school life, in terms of having parents back at school and a full year of calendar events. This change was embraced very well by Kingsmen and their parents, which led to large audiences in school events.

Some major events that the Prep boys participated in were the Inaugural Global Issues Symposium, i4give Day Chapel Service and Princess Anne's visit. At the Year 6 Exhibition, we had a presentation where everyone was welcomed. Here, boys researched a topic on a global issue that interested them and presented it to all parents, as well as recorded it for anyone in the world to view.

This year, we saw a move towards combining the campuses in events including Queen Elizabeth's Memorial Service, ANZAC Dawn

Service and Festival of Carols. As Kingsmen, we were able to learn from each other, create new friendships and build camaraderie — Bravely and Faithfully, Fortiter et Fideliter.

Keshon Jayasuriya Preparatory School Captain

We often hear how special Tudor House is and of its uniqueness, with great teachers, a very supportive community and arguably one of the world's largest primary school playgrounds.

In a world where the word 'no' is becoming more common, Tudor is one of the few schools that the word 'yes' is still often said to our requests. Yes, you can go down that steep hill in your homemade billy cart. Yes, you can run your cross country in the rain and mud. Yes, you can cook your lunch on an open fire pit or use power tools at woodwork and yes, you can climb Crowsie tree to the top.

Sure, there are risks involved and we get bumped and bruised along the way. At times, we can even fail and fall over but we learn to get back up and go again. I believe this is the essence of The King's School, Tudor House. We are encouraged to take risks, seek new challenges, build adversity and learn from our setbacks in order to move forward.

We have learnt so much at this School and our lives are richer as a result. We are more aware, and this is the magic of Tudor House. It offers experiences to educate us in much more than just 'knowing'. Knowledge is not the same as 'wisdom', for wisdom grows out of exceptional experiences.

Cameron Grace Tudor House School Captain

Initiatives Promoting Respect & Responsibility

In 2022, the Student Representative Council (SRC) led by President Aredith Janarth was comprised of 22 members from Years 7 through to 12 with equal representation of day boys and boarders, with a passion to make the School a better place. From Term 1, our focus was on humility, an important theme that ran through many of The King's School projects.

The SRC represented the School at several events, including celebrating 'NAIDOC' Week, raising money at the athletics carnival for service-learning initiatives, and donating to WAGEC (Woman and Girls Emergency Centre) for International Women's Day, as well as cooking large quantities of food for the homeless and helping pack morning tea for students in need.

Furthermore, the SRC put on many events for the student body, such as the annual swimming carnival canteen which raised funds for 'The King's School Bangladesh' and for the 'Beyond Blue' organisations. Additionally, the 2022 SRC continued to run its sporting competitions throughout the year, including the SRC Rugby competition in Term 2 for the first time since COVID, with Broughton Forrest House being crowned the victor and taking home the silverware.

We would like to thank the Headmaster and the staff for their ongoing support. It was an exciting, busy year for the SRC with a

lot of 'firsts' and we look forward to another busy year ahead serving the boys of The King's School.

Mr Jason Orellana SRC Coordinator

The King's School values remain the cornerstone to the promotion of respect and responsibility within the Preparatory School. Working in tandem with the School Mission Statement, students are guided to build personal and collective capacity for roles of responsibility and service for the good of society. Authentic opportunities are created to explore the School values and PYP Learner Profile through fortnightly House Meetings and School Assemblies, weekly Chapel and Monday stage-based meetings, with student leaders integrally involved in this process. The development and implementation of the new Inclusion Policy and Language Policy has further reinforced a commitment to respect and responsibility. A practical outflowing of these values has occurred through service-learning actions at the local (Allowah Disability and Respite Centre), national (Antibullying Awareness Week, fundraising for the Cancer Council and Anglicare Winter Appeal), and global spheres (Walk for Compassion, Operation Christmas Child, Pechersk International School Ukraine and Fukuoka International School Japan).

Mr Peter Allison Head of the Preparatory School

The eight School values were lived and breathed throughout the year and embedded in various events and activities. The Tudor 12 Hour endurance mountain bike race forced teams of riders to take responsibility, persevere and work together. Our fundraising efforts supported The Smith Family, a school in Thailand and the Cancer Council.

The Year 6 students participated in Tudor House's inaugural PYP Exhibition. This term-long project is the culmination of their academic endeavours and heavily emphasises responsibility and respect. Students work individually and in groups, engaging with mentors, experts in various fields and the staff to develop their art for impact major work.

Our 125th anniversary also provided the School community with an honour to show respect to the past and those in whose footsteps we follow. Respecting the traditions, service and contribution of former staff and students was an important way for us to celebrate the past and anticipate the future.

Mr Adam Larby Head of Tudor House

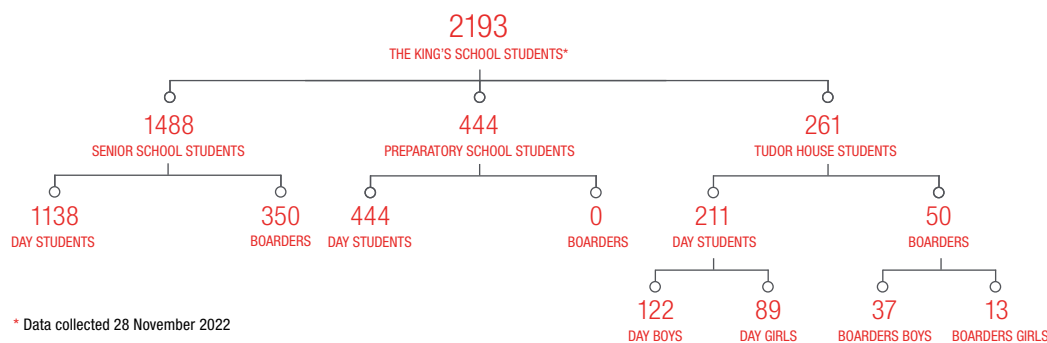
For more information about our values and promotion of respect and responsibility, please visit [here](#).

Mission Statement

The King's School's Mission Statement captures the historical context of the School's founding sentiment in describing the School as: 'A Christian Community that seeks to make an outstanding impact for the good of society through its students, and by the quality of its teaching and leadership in education.'



Contextual Information About The School



* Data collected 28 November 2022

The King's School, North Parramatta, NSW
The King's School, Tudor House, Moss Vale, NSW

Academic Standards – NAPLAN

	Reading	Writing	Spelling	Grammar	Numeracy
Preparatory School Year 3	527	472	494	530	494
Tudor House Year 3	455	445	399	452	396
Preparatory School Year 5	553	527	538	536	552
Tudor House Year 5	523	503	517	525	509
Senior School Year 7	592	567	599	591	642
Senior School Year 9	619	602	613	620	651

The information above relates to 2022 NAPLAN results, which are available on the [My School](#) website.

Academic Standards – HSC

INDIVIDUAL STUDENT RESULTS

ATAR Top 1% in the State

Rohan Srivastava 99.95, Kevin Wang 99.95, Amardeep Gill 99.90, Harry Yuan 99.80, Robert Napoli 99.70, Hugh Robinson 99.65, Vedant Upmanyue 99.60, Lawrence Wei 99.60, Billy McKittrick 99.50, Veer Benepal 99.45, Alex Wang 99.35, Liam Hamill-Mamo 99.25, Garry Yan 99.15, Harry Guan 99.15, William Xu 99.15, Vidun Amarasinghe 99.10, Eric Li 99.05, Kyan Luu 99.05

Individual Subject Rankings – 17 Top NSW Rankings*

Kevin Wang – Chemistry 1st, Kevin Wang – Mathematics Extension 2 1st, Ajeshwar Virk – Punjabi Continuers 1st, Hugh Davies – VET Automotive 2nd, Amardeep Gill – Drama 3rd, Lawrence Wei – Music Extension 4th, Liam Hamill-Mamo – Chinese Continuers 5th, Robert Napoli – PDHPE 6th, Hugh Robinson – Drama 6th, Vedant Upmanyue – Software Design and Development 6th, Ethan Dearnley – Industrial Technology 6th, Amardeep Gill – English Advanced 7th, Robert Napoli – Agriculture 9th, William Nguyen – Visual Arts 10th, Robert Napoli – Biology 11th, Samuel Baker – Legal Studies 15th, Kevin Wang – English Advanced 19th

* Highest number of state rankings in the School's history.

All Round Achievers List NSW Ranking – Above 90%

FOR SCORING 90% OR ABOVE IN 10 OR MORE UNITS

Veer Benepal, James Farrington, Amardeep Gill, Liam Hamill-Mamo, Giri Karthigeyan, Eric Li, Kyan Luu, Billy McKittrick, Zayaan Mody, Robert Napoli, Hugh Robinson, Angus Southwell, Rohan Srivastava, Sohan Takkalapalli, Bill Tian, Vedant Upmanyue, Alex Wang, Kevin Wang, Lawrence Wei, William Xu, Garry Yan, Harry Yuan

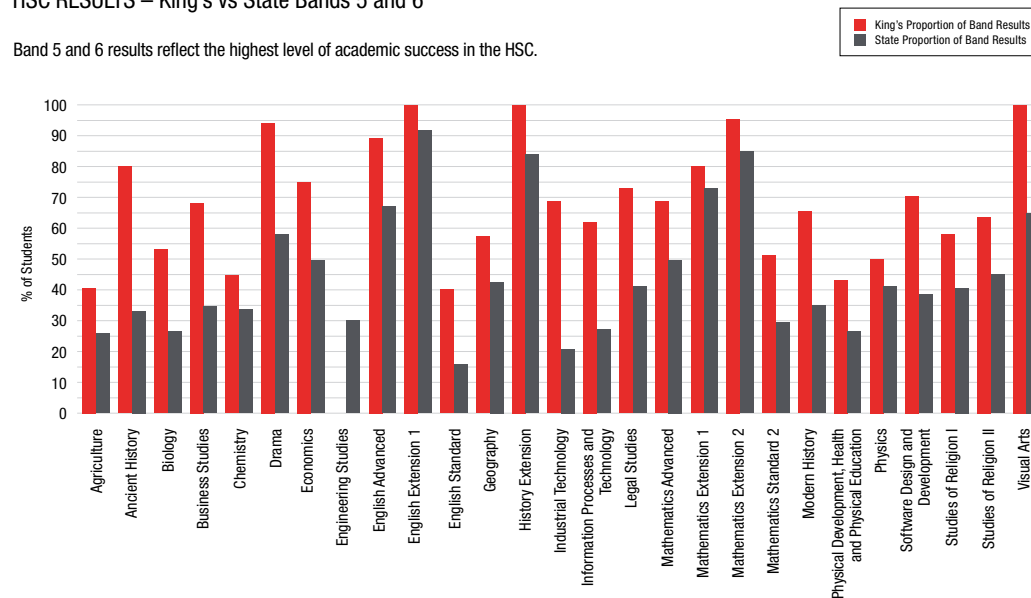
59 Nominations & 6 Selections

The King's School received a record number of nominations (59) for subjects with practical components for possible inclusion in displays or performance next year: Drama (23), Industrial Technology (21), Music (7) and Visual Arts (8). Selections (6): Music (1), Visual Arts (4), Drama (1).

Academic Standards – HSC

HSC RESULTS – King's vs State Bands 5 and 6

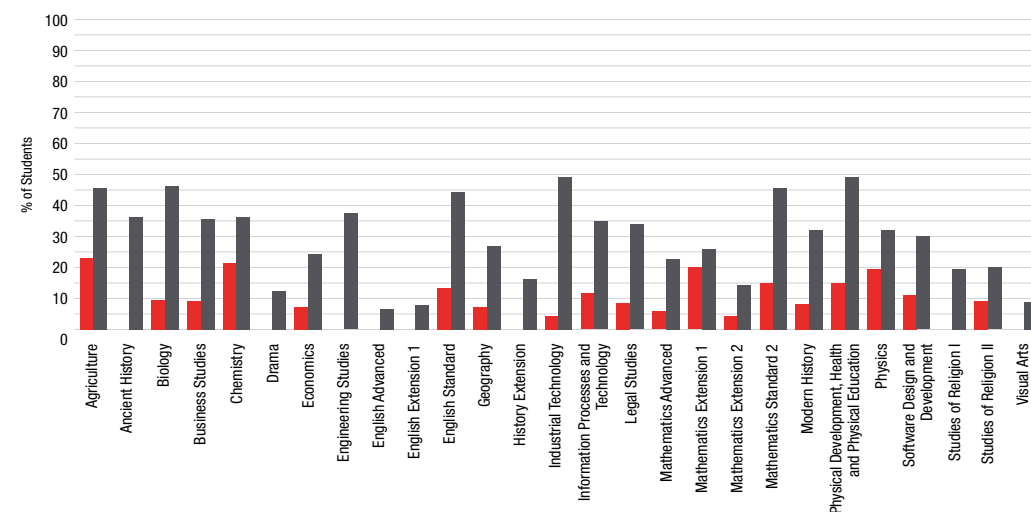
Band 5 and 6 results reflect the highest level of academic success in the HSC.



The following courses attained 100% of students in the top two bands: Music 1, Music 2, Music Extension, Visual Arts, Chinese in Context, Chinese Extension, French Extension, German Extension, English EAL/D, English Extension 1 and 2, History Extension.

HSC RESULTS – King's vs State Bands 1, 2 and 3

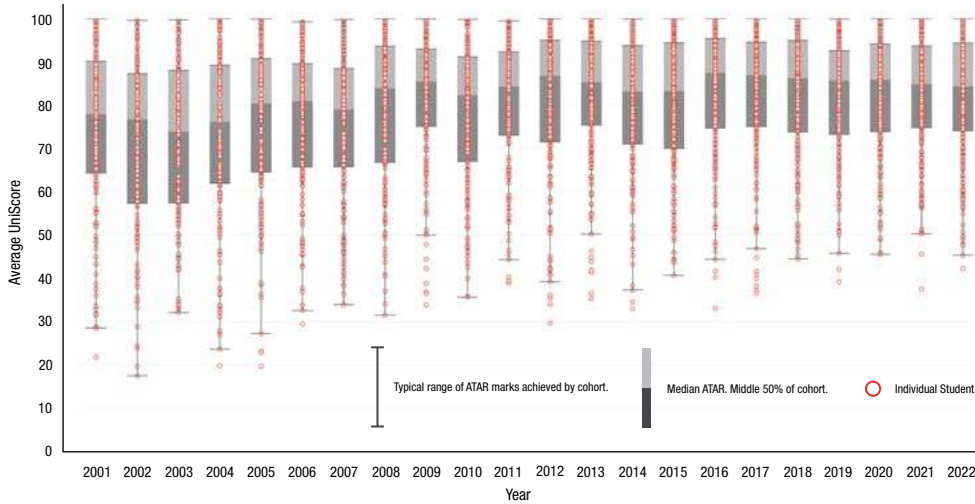
One measure of academic success in a comprehensive school is fewer results in Bands 1, 2 and 3. As seen below, King's is consistently below the state proportion of Band 1-3 results, demonstrating King's success in lifting students into the higher bands.



Academic Standards – HSC

- 22 students (9.36%) undertook the following VET Courses: Business Services (5), Primary Industries (15), Automotive: Mechanical Technology (4), Entertainment Industry (1), Remote Pilot (Aviation) (3).
- Two Year 12 students undertook the Photography, Video and Digital Learning Course (NESA Content Endorsed Course).
- 100% of Year 12 students attained a Year 12 certificate or VET qualification.
- 0 students required a RoSA certificate.

ACADEMIC OUTCOMES ANALYSIS

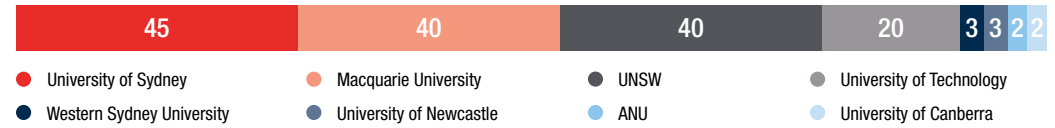


The above graph illustrates the distribution of ATAR results 2001-2022. Over several years, HSC results from the tail of the cohort continue to improve and our middle cohort results continue to strengthen. For a more detailed analysis, please download the [HSC Academic Results and Stories 2022](#).

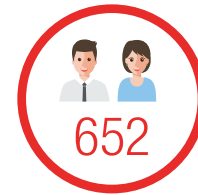
HSC RESULTS – % of students above each ATAR

ATAR	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
99	2	1	2	3	1	3	5	5	3	2	8	8	1.5	6	6	8	7	2	6	7	8
95	12	9	12	13	11	10	18	20	14	18	25	25	19	22	26	24	25	17	23	23	22
90	19	22	25	29	23	21	36	34	27	33	40	41	35	34	42	41	38	35	40	34	37
80	40	37	42	51	53	47	57	68	56	57	60	64	58	60	67	66	63	63	63	60	58
70	59	54	58	66	69	69	71	81	72	78	77	80	76	75	79	84	80	79	82	80	80
60	71	71	77	82	86	80	82	91	84	88	88	91	91	87	92	91	91	92	92	91	92
50	83	86	86	93	95	93	96	95	93	96	93	96	95	95	97	96	97	98	98	99	97
Students	139	157	155	174	177	188	176	173	172	193	183	198	205	189	206	211	208	183	230	204	235
Median	76.7	73.85	76.15	80.38	80.9	79	83.95	85.45	82.25	84.3	86.8	85.3	83.15	83.25	87.45	86.95	86.3	85.6	86.23	84.68	84.3
Mean	71.29	71.55	72.7	76.3	77.21	75.83	79.25	81.95	78.25	80.30	81.08	82.85	80.38	80.53	83.20	83.02	82.58	81.89	82.93	82.02	82.1
Standard Deviation	20.11	18.29	20.06	17.94	16.24	16.75	16.83	14.76	16.03	14.79	17.06	14.47	15.13	15.57	14.54	14.78	14.26	13.52	13.70	13.81	13.9

Tertiary Institution Places



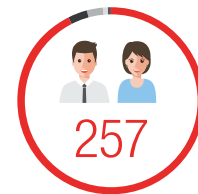
Teacher Professional Learning Attendance



All staff attend Professional Learning as it is pivotal to our pursuit of Academic Excellence and Character Development within our Christian Community.

Further information is available [here](#).

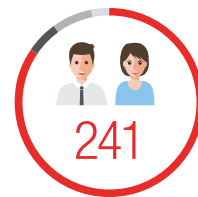
Teacher Accreditation and Qualifications



257 teaching staff have teacher education qualifications from a higher education institution within Australia or AEI-NOOSR recognised guidelines.

- 238 Proficient
- 9 Conditional
- 1 Highly Accomplished Teacher (voluntary)
- 7 Provisional
- 2 Prospective - General

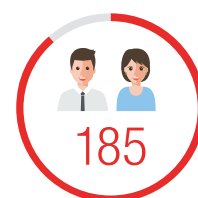
Teaching Workforce Composition



In 2022, The King's School had a total of 241 teaching staff made up of the following, which includes teachers who hold leadership positions (e.g. Headmaster) who do not teach NESA Curriculum.

- 204 Permanent Full Time
- 13 Temporary Full Time
- 17 Permanent Part Time
- 7 Temporary Part Time

Non-Teaching Workforce Composition



Ancillary support staff includes a mix of full time and part time employees in Administration, Finance, Property, Boarding, ICT, Health Centre, Teaching Support and Operational staff.

- 164 Permanent
- 21 Temporary

In 2022, there were no staff at The King's School that identified themselves as indigenous or Torres Strait Islander. This is not mandatory due to the Privacy Act.

Student Attendance

SCHOOL RETENTION RATE

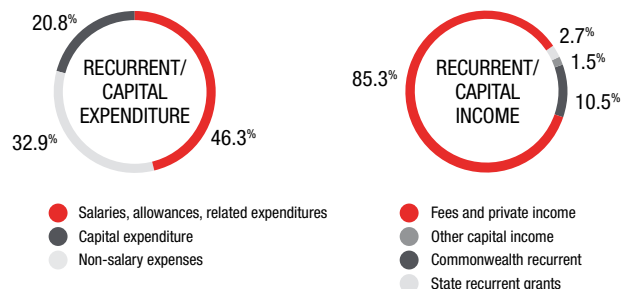
96.7% of students who completed Year 12 in 2022 completed Year 10 in 2020.

Average Year Level Attendance



- Senior School
- Preparatory School
- Tutor House

Summary Financial Information



Policies and Procedures

The King's School has a full range of documents about initiatives, policies and procedures available on our intranet portal. The full text of the following policies are available on the [School website](#), unless otherwise indicated below.

NON ATTENDANCE PROCEDURE

Parents are required to contact the School to advise student absence by phone or email. Unexplained/unjustified absences are advised by the School via SMS. Signed notes and/or medical certificates are required after two consecutive days.

Further information is available in the Student Diary.

SCHOOL ENROLMENT POLICY

The full text is available [here](#).

Nil changes in 2022.

STUDENT WELFARE (CHILD PROTECTION) POLICY

The School is committed to ensuring the safety, protection and wellbeing of all students and to ensuring that steps are taken to prevent harm. Child Protection is recognised by the School as a community responsibility and the preventative aspects of child protection, as fundamentally important, including community education, parent education and support.

Nil changes in 2022.

ANTI-BULLYING POLICY

In order for learning to take place effectively, every student must feel safe and secure at school. This means that bullying and intimidation are unacceptable because of the fear and anxiety they engender. All campuses of the School should be a place where all students can feel safe, secure and able to achieve their potential.

The School is committed to ensuring that each student can feel safe and secure at school. Bullying by students will not be tolerated under any circumstances.

Nil changes in 2022.

STUDENT DISCIPLINE (SUSPENSION AND EXPULSION) POLICY

The behaviour of individual students at the School can underpin and influence the overall tone and success of the School. It can have a significantly positive or detrimental impact upon other students. It is the responsibility of the staff and ultimately the Headmaster to assist students to behave correctly and within the bounds of the School's rules and ethos.

This policy articulates the context in which the School exercises its right to suspend or expel a student. It also describes the procedure observed by the School when suspending or expelling a student. Whilst describing the significant elements of that procedure, it is not intended to be exhaustive or overly prescriptive, particularly in respect to the time period in which the procedure may take place.

The need for procedural fairness to be observed by the School towards students is acknowledged within this policy. In accordance with the policy, corporal punishment is not permitted under any circumstances.

Policy available upon request by emailing [Compliance](#).

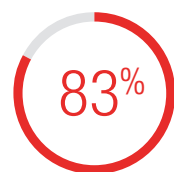
Nil changes in 2022.

COMPLAINTS AND GRIEVANCES POLICY

The School has in place the following procedure to deal with complaints and grievances of a general nature that may be held by parents (including guardians) and/or students. The School recognises that parents and/or students may have a complaint or grievance over a school related issue and through the procedure, the School is providing a procedurally fair mechanism by which parents and/or students can seek to have that complaint or grievance addressed. The complaint or grievance must initially be dealt with as close to the source as possible.

Nil changes in 2022.

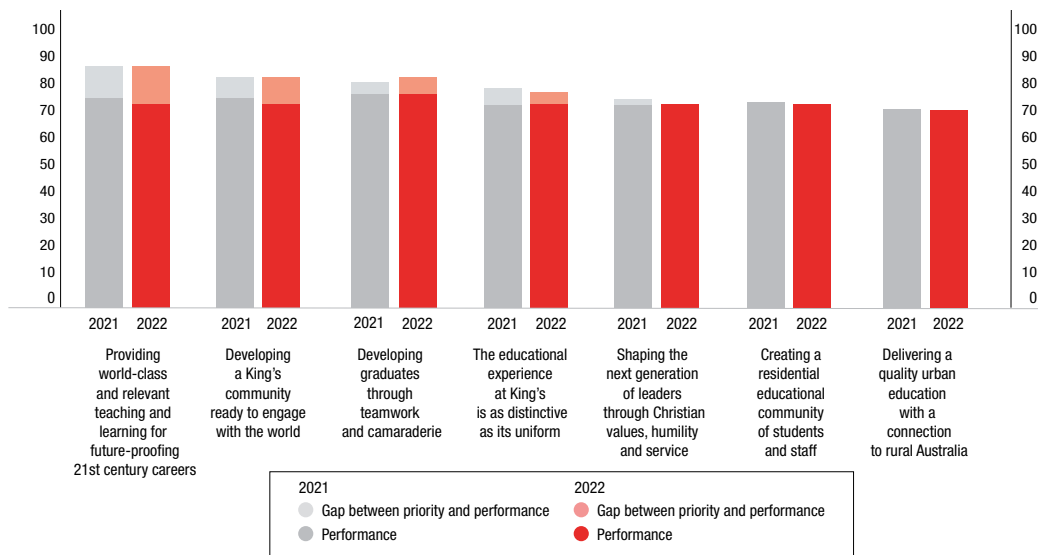
Staff Engagement



Staff are satisfied in their role.

Priorities and Performance of the King's Distinctives

In 2022, previous priorities and performance statements have been identified as KPI's for the purpose of measurement of performance. The School strives to ensure that performance against each of the priorities continuously improves.



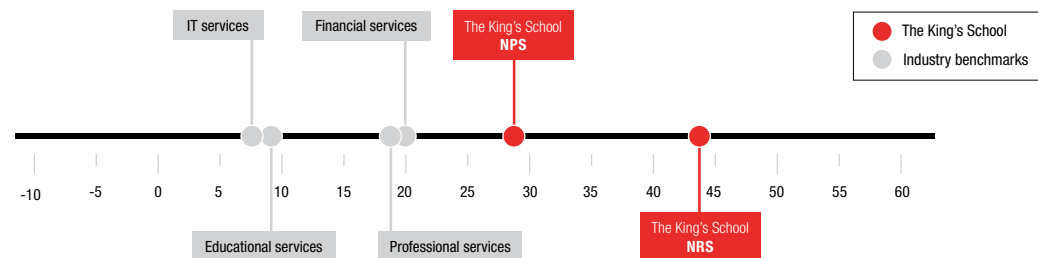
Parent and Student Satisfaction

NET PROMOTER SCORE (NPS)

On a scale of 0 to 10, how likely would you be to recommend The King's School?

NET REPEATER SCORE (NRS) (Parents only)

On a scale of 0 to 10, how likely is it that you would make the same decision to send your child to The King's School if you were able to remake your choice?



Score: 012345678910 NPS = (10+9) - (0+1+2+3+4+5+6)

Student Wellbeing

Students agree:

The Housemasters are effective in supporting students



The School provides a caring and safe environment



The teachers are effective in supporting students

