



THE COUNCIL OF THE KING'S SCHOOL THE KING'S SCHOOL, TUDOR HOUSE ENROLMENT POLICY

The King's School, Tudor House offers places to students whom the School considers will contribute positively to the School Community.

The School will assess applicants taking into account factors which include a student's:

- ability to cope well academically as evidenced in entrance examinations and performance in their school's academic program;
- willingness and ability to take part in the School's co-curricular program;
- all-round character;
- family's traditional association with the School;
- wish to be a boarder at the School.

Acceptance into The King's School, Tudor House will be at the School's absolute discretion.

The School is committed to meeting the individual learning and other needs of its students, including student with disabilities. Accordingly:

- the School will only accept and continue the enrolment of a student if it considers that its resources and facilities will be able to meet their needs, with reasonable adjustments where necessary;
- the School reserves the right to refuse to enrol a student who has a disability, if the School is not able to meet their needs, even with reasonable adjustments, or where the reasonable adjustments required to meet those needs would impose an unjustifiable hardship on the School;
- the School may also review any student's enrolment from time to time and may cancel the enrolment if the School, in its discretion, considers that it can no longer meet the student's needs, even with reasonable adjustment, or where the reasonable adjustments required to meet those needs would impose an unjustifiable hardship on the School.

Children of Old Boys will have priority entry subject to them demonstrating to the School's satisfaction that they can contribute to, cope with, and benefit from the academic and co-curricular program offered by the School. The same will apply to younger siblings of students.

Minimum standards of effort, attitude and behaviour will be required of students before they will be allowed to progress to the next year level. If a student should be regarded as deficient in any of these areas, the School may require the student to be counselled, to repeat the year, or to leave the School, in accordance with School policies.

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1.0	April 2002
2.0	May 2016
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